

**ABSOLUTE RATING:** Excellent

**IMPROVEMENT RATING:** Good

Number of Elementary schools with students like ours: 68.

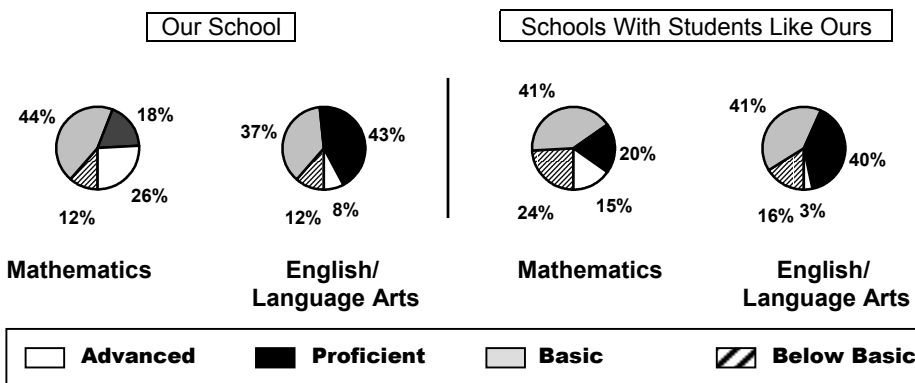
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT |                           |      |         |                   |
|--|---------------------------|------|---------|-------------------|
| Student Group  | English/<br>Language Arts | Math | Science | Social<br>Studies |
| <b>All students (n=252)</b>                            | 88.5                      | 88.5 | N/A     | N/A               |
| Students with disabilities other than<br>Speech (n=23) | N/A                       | N/A  |         |                   |
| Students without disabilities (n=229)                  | 90.4                      | 90.4 |         |                   |
| <b>Gender</b>  |                           |      |         |                   |
| Male (n=129)   | 90.7                      | 88.4 |         |                   |
| Female (n=123)   | 86.2                      | 88.6 |         |                   |
| <b>Ethnic Group</b>                                    |                           |      |         |                   |
| African American (n=89)                                | 71.9                      | 75.3 |         |                   |
| Hispanic (n=N/A)                                       | N/A                       | N/A  |         |                   |
| White (n=159)  | 97.5                      | 95.6 |         |                   |
| Other (n=4)  | N/A                       | N/A  |         |                   |
| <b>Lunch Status Group</b>                              |                           |      |         |                   |
| Free/reduced-price Lunch (n=94)                        | 73.4                      | 76.6 |         |                   |
| Pay for lunch (n=158)                                  | 97.5                      | 95.6 |         |                   |

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

| SCHOOL  | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| • Dollars spent per student   | \$4,666    | N/A                         | \$5,207                               | \$5,347                        |
| • Prime instructional time  | 91.2%      | Up from 90.5%               | 90.5%                                 | 90.2%                          |
| • Student-teacher ratio<br>in core subjects   | 18.3 to 1  | N/A                         | 19.5 to 1                             | 18.7 to 1                      |
| <b>STUDENTS (n=482)</b>   |            |                             |                                       |                                |
| • Attendance Rate   | 95.8%      | Down from 95.9%             | 96.2%                                 | 96.2%                          |
| • Students with disabilities<br>other than speech taking<br>PACT (ELA) off grade level  | 0%         | N/A                         | 2.1%                                  | 4.1%                           |
| • Students with disabilities<br>other than speech taking<br>PACT (math) off grade level | 0%         | N/A                         | 1.8%                                  | 3.1%                           |
| • First graders who<br>attended full day<br>kindergarten                                | 90.9%      | Down from 94.6%             | 95.6%                                 | 96.3%                          |
| • Meeting grade 1 and 2<br>readiness standards  | N/A        | N/A                         | N/A                                   | N/A                            |
| • Retention rate  | 5.4%       | Up from 2.7%                | 2.4%                                  | 3.6%                           |
| <b>TEACHERS (n=33)</b>  |            |                             |                                       |                                |
| • Professional Development<br>days per teacher  | 5.8 Days   | Down from 6.5               | 8 Days                                | 7.6 days                       |
| • Attendance Rate   | 96.3%      | Up from 95.4%               | 95.5%                                 | 95.1%                          |
| • Teachers with<br>advanced degrees   | 48.5%      | Down from 51.5%             | 52.9%                                 | 47.7%                          |
| • Continuing<br>contract teachers   | 84.8%      | Down from 93.9%             | 85.8%                                 | 83.8%                          |
| • Teachers with<br>out-of-field permits   | 0%         | No change                   | 0%                                    | 0.0%                           |
| • Teachers returning from<br>the previous school year                                   | 88.6%      | Down from 90.3%             | 87.9%                                 | 87.2%                          |
| • Average teacher salary  | \$36,712   | Up 4.5%                     | \$38,559                              | \$37,520                       |

## SCHOOL FACTS

|   | Our School | Change<br>From<br>Last Year | Schools<br>with Students<br>like ours | Median<br>Elementary<br>School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| <b>SCHOOL</b>   |            |                             |                                       |                                |
| • Percentage of expenditures<br>spent on teacher salaries | 62.5%      | N/A                         | 65.2%                                 | 65.3%                          |
| • Principal's years<br>at the school                      | 15         | N/A                         | 4                                     | 4.0                            |
| • Parents attending<br>conferences                        | 93.2%      | N/A                         | 98.4%                                 | 95.6%                          |
| • Opportunities in the arts                               | Good       | N/A                         | Good                                  | Good                           |
| <b>STUDENTS</b>   |            |                             |                                       |                                |
| • On academic plans                                       | 33.9%      | Up from 32.7%               | 34.8%                                 | 43.1%                          |
| • On academic<br>probation                                | 0%         | N/A                         | 0%                                    | 0.0%                           |
| • Older than usual for grade                              | 3.3%       | Up from 0.8%                | 0.8%                                  | 1.1%                           |
| • Suspended or expelled                                   | 1          | N/A                         | 1                                     | 1                              |
| • Gifted and talented                                     | 15.6%      | Up from 15.4%               | 16.8%                                 | 11.5%                          |
| • With disabilities<br>other than speech                  | 7.6%       | Up from 6.6%                | 7.9%                                  | 8.4%                           |



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Royall Elementary School has a well-deserved reputation for providing its students with an educational experience that is second to none. To continue this tradition of excellence, our faculty and staff are committed to an ongoing analysis of our instructional program to insure that it prepares our students to compete globally in this ever-changing world. Royall's success in achieving this goal has resulted in the following state and national recognition during the 2000-2001 school year.

Exemplary Writing Program - Hall of Fame - SC Department of Education  
Reading Renaissance Model School - Institute for Academic Excellence  
America's Promise - Flagship Status - SC Association of School Administrators  
Deregulated Status - SC State Department of Education

For the second consecutive year, all of Royall's teachers were awarded the distinction of "Model Classroom" status for their exemplary implementation of the Reading Renaissance program.

In addition, Royall Elementary School successfully completed its self-study for accreditation from the Southern Association of Colleges and Schools (SACS). Royall was honored in 2000-2001 for being fully accredited by SACS for twenty-five years.

The faculty, staff, and students at Royall are fortunate to have enjoyed the enthusiastic support of our parents and of the Florence community. Our active Association of Parents and Teachers is a valuable resource, providing time and energy to a variety of special projects.

As we prepare for the future, we will be continuing our emphasis on a well balanced literacy program, expanding our emphasis on science and mathematics, and enhancing the integration of technology into our instructional program.

Royall Elementary School is an innovative, exciting, place where students learn to think critically, to cooperate with others and, most importantly, to love to learn. We are all proud to be a part of "The Royall Family!"

Julie Smith, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

| Percent  | Teachers | Students | Parents       |
|--|----------|----------|---------------|
| Satisfied with learning environment            | 100.0    | 90.6     | (Avail. 2002) |
| Satisfied with social and physical environment | 100.0    | 85.9     |               |
| Satisfied with home-school relations           | 100.0    | 87.5     |               |

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101017

Royall Elementary  
1400 Woods Road  
Florence, SC 29501-4599

Grades PK-6 Elementary School

Enrollment: 482 Students

#### Principal

Ms. Julie Smith 843-664-8167

#### Superintendent

Joseph Staton Nelson 843-673-1106

#### Board Chair

Doris D. Lockhart 843-662-9907

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)